

Triennial Assessment Results:

Evaluation Date: 03/20/2023

Evaluation Matrix

Points	0	1	2	3	Score
Criteria	Not in Place	Partially in Place	Meets Standard	Exceeds Standard	
1) Wellness Policy meets Federal Standards	No Wellness Policy in Place	Policy is in Development	Policy meets Federal and State requirements	District uses innovative strategies and model practices to implement the wellness policy.	2.5
2) Wellness Policy coordinator is assigned.	No staff have been assigned.	District is developing a plan for coordination.	Coordinator is assigned and is monitoring implementation.	The District Wellness Policy is implemented by a coordinator.	2.5
3) Wellness Policy advisory committee is in place.	No committee is in place.	Planning for a committee is in place.	A district wellness committee is in place.	Key school, parent, and community members are represented and meet regularly.	2.5
4) Evaluation and monitoring system is in place.	No evaluation or monitoring is in place.	Planning for monitoring and/or evaluating is in place.	An evaluation and monitoring system is in place to track implementation.	Evaluation and/or monitoring regularly occurs to provide feedback on the Wellness Policy.	3
5) Priority issues are identified.	No issues are targeted in the policy.	Staff are planning to target issues.	Issues and needs have been identified and are being addressed.	Staff are actively using data to identify priorities and measure progress.	2
6) Nutritious, compliant school breakfasts are available.	No breakfast is served.	Planning is underway to begin/improve the breakfast program.	Breakfast is available and meets menu planning requirements.	Model breakfast program is evident and offerings are high quality and nutritious.	3
7) Nutritious, compliant school lunches are available.	No lunch is served.	Planning is underway to begin/improve the lunch program.	Lunch is available and meets menu planning requirements.	Model lunch program is evident; innovative service, selections and local farms are being used.	2.5
8) Salad bar or offering of fruit and vegetable choices is available with school meals.	No salad bar is available.	Plans are underway to begin salad bar.	Salad bar is in place offering a variety of fruits and vegetables.	Model salad bar program is evident and farm to school is being utilized with a variety of seasonal and local produce.	2.5
Points	0	1	2	3	Score
Criteria	Not in Place	Partially in Place	Meets Standard	Exceeds Standard	20

GERBER UNION ELEMENTARY SCHOOL DISTRICT
WELLNESS POLICIES ON PHYSICAL ACTIVITY AND NUTRITION

GP5030

9) Students are provided with a safe and inviting location with adequate time for meals.	No dining area is available.	A dining area is available but students have less than 10 minutes at breakfast and 15 minutes at lunch.	Students are provided a safe and inviting dining location with sufficient time for meal consumption.	Innovated strategies are used to create a dining space that is pleasant and inviting and ensures adequate time for meal consumption.	3
10) A school garden is on the school site.	No school garden.	Plans are underway for a school garden.	A school garden is available for garden-enhanced education.	Exemplary school garden exists with community participation and is integrated into the nutrition and education programs.	2
11) Food and beverages offered outside the school meal program model healthy choices.	Foods and drinks do not meet state/federal requirements.	Staff is developing procedures and policies to meet compliance.	All foods and drinks are state/federal compliant or foods other than meal offerings have been removed.	The school is implementing exemplary meal program practices that model healthy foods choices and no highly sweetened beverages are available on campus.	2
12) Media and marketing messages on campus reinforce food and nutrition education.	Commercial food products are allowed on school premises.	Messages are in the process of evaluation with a goal to reinforce nutrition education.	Standards for media/marketing messages for food and beverage products are in place.	Healthy food choices are available on campus and are marketed using innovative methods.	2.5
13) Students have a place to engage in physical activity on campus.	No locations are available to engage in physical activity.	Staff are planning to improve opportunities for physical activity.	Locations for physical activity are available.	School environment encourages physical activity and programs and equipment are available to students.	3
14) Nutrition education and curriculum are used in the classroom.	No nutrition materials are available.	Planning is in place to provide materials to teachers.	Classrooms have access to nutrition education and curriculum.	Innovative nutrition programs and materials exist and 50 hours of instruction per year is offered.	3
15) Garden-enhanced instruction is provided.	No staff are using garden-enhanced instruction.	Plans are underway to use the garden in student instruction.	Staff are using the garden to enhance education curricula.	Innovative use of the garden is evident and food education is integrated with core content standards.	2
16) Students participate in the school breakfast program.	Less than 10 percent of students participate.	Less than 20 percent of students participate.	A minimum of 30 percent of students participate.	More than 30 percent of students participate.	3
Points	0	1	2	3	Score
Criteria	Not in Place	Partially in Place	Meets Standard	Exceeds Standard	19

GERBER UNION ELEMENTARY SCHOOL DISTRICT
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GP5030

17) Students participate in the school lunch program.	Less than 30 percent of students participate.	Less than 40 percent of students participate.	A minimum of 60 percent of students participate.	More than 60 percent of students participate.	2.5
18) The district participates in programs to encourage participation.	The district does no plan to improve participation.	The district has plans to improve participation.	The district has implemented a policy to not collect payments from Reduced Price students.	The district participates in CEP or Provision claiming to eliminate socioeconomic status stigmas.	3
19) Physical Education is based on state standards.	No physical education program is in place.	Physical Education meets the state requirements.	Physical Education meets the state requirements and uses the state standards as a guide.	Physical education programs go beyond the minimum standards and use innovative practices that integrate with nutrition instruction.	2
20) Teachers are trained in nutrition science and use of nutrition curricula.	No nutrition education or training is provided.	School staff participate in independent nutrition related trainings.	Teachers have received at least one hour of nutrition related training.	Staff participate in more than one hour of a variety of nutrition education and training programs.	2
21) Food service staff are trained in federal and state requirements, menu planning and nutrition science.	No training has been provided.	One hour or less has been provided to food service staff with a minimum of 3 hours to new staff.	A district training plan is in place and employees are supported in off-site training opportunities.	A comprehensive professional development plan is in place and certification in professional organizations is encouraged.	2
22) The district has access to nutrition education specialists for consultation regarding nutrition programs.	A nutrition education specialist is not available.	A nutrition education specialist is used to provide training.	A nutrition education specialist is available for consultation regarding nutrition related programs.	A nutrition education specialist participates in planning and implementing comprehensive staff and/or student training/education programs.	2
23) Parents have opportunities to participate in nutrition education programs and planning.	No parent involvement is available.	A plan to involve parents is in development.	Parents receive information about nutrition education at planned school events.	Parents are encouraged to participate in the development of nutrition policies and educational programs.	2
24) The district encourages participation with community partners to reinforce nutrition education programs.	The district has not attempted to partner with community members.	The school district has reached out to community partners to encourage participation.	The district involves community partners in nutrition education programs.	Innovative strategies are used to involve community partners to enhance nutrition education. E.g. farm visits and cooking demonstrations.	2
Points	0	1	2	3	Score

25) Outside of school hours programs reinforce healthy food choices and nutrition instruction.	There are no outside of school hours programs.	Planning to seek funds for outside of school hours programs is underway.	Outside of school hours programs reinforce healthy food choices and provide nutrition instruction.	Innovative model programs for outside of school hour exist; summer nutrition class coordinated with summer feeding program .	2
Total score out of 75 possible points:					60

Evaluation committee comments: Overall, our total score dropped by 2% from the previous evaluation period. While all standards are met the areas of enforcement and professional development did decrease.

We have made plans to increase awareness of our plan to staff and parents, and to be proactive in finding quality professional development.

We will continue to share the acceptable snack list with teachers to give to parents. It becomes an issue of parent relationships and communicating the expectations.

Other comments from committee:

_____None._____

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